

School Travels Plans Ad-hoc Scrutiny Review

Feedback from Visits to Schools

Responses from Person(s) Responsible for Travel Plan

1. How is your travel plan promoted to parents, pupils and staff?		
<p>Awaiting sign off from CYC prior to launch, press and publicity planned (Delay of 10 months at CYC end. Plan sent in Oct 2009). <u>CYC Response</u> School made aware of decision making process for Grants at application stage. School has been kept informed of the lack of grant being awarded by Ministers as the information had been made available or on request, depending when communication has occurred.</p>	<p>Using new website learning platform to promote new travel plan to parents No other method mentioned</p>	<p>Due to recent significant changes at the school the whole issue of travel has had a very high profile within the school. Essentially only 6% (46 pupils) come alone by car, mostly from outlying villages with no public transport link. In contrast 25 % (195) cycled and 45% walked at the survey in March 2010. Assembly in first week included item about safety walking and cycling as part of behaviour policy. Key focus on safety because of nearby railway level crossing. Also travel section in parents newsletters</p>
2. How well do you think the school and staff understand the concept / rationale behind School Travel Plans?		
<p>Yes, but needs constant reiteration. Parents are very receptive Staff have car sharing initiative</p>	<p>Difficult as take pupils from city-wide area so many parents believed to have to use car Some use - 20% of two school buses Have done some work on getting parents to drive then walk part of the way.</p>	<p>Staff have a keen interest in promoting sustainable travel themselves. There has been a good uptake from new staff of the cycle to work scheme. Staff changing area and clothes lockers provided but no secure lockers for expensive bikes - concern that staff bike shelter too far from the school and close to the front gate. School travel plan shared with governors.</p>
3. How is the travel plan monitored - who has responsibility?		
<p>Monitored by dedicated staff member of admin team. Designated Governor – parents also regular agenda item at Premises, Health & Safety Committee and at Full Governing Body meetings.</p>	<p>Update discussed with senior leadership team 4th version in 2 years No targets for car reductions as people have to use the car</p>	<p>Deputy head is responsible for the travel plan. As it is all very new still very much involved in implementing it at present.</p>

4. What initiatives (if any) is the school focussing on at the moment to encourage walking and cycling to school and reducing car use?		
<p>Safe cycle routes to school Yr 3 pedestrian training, Yr 5 and 6 cycle training Encourage family cycling to school Problem with some cycle theft and introducing new arrangements for pedestrian and cyclist entrance to school Improvements to security - cost implications to be dealt with – <i>can CYC help?</i> Scooter training – London Borough exploring to see if CYC can provide for youngest in school</p>	<p>Walking with Wilf Golden Miles or Crazy kilometres – way of walking whilst at school for those who travel in car.</p>	
5. Do you use implementing the school travel plan as a way of addressing the parking issues outside the school?		
<p>No school parking but Working Men's Club over the road have agreed use of their car park– staff and Governors and parents using club have become members School crossing patrol and monitoring of car park by school Linked to school safeguarding agenda and community cohesion/partnership working</p>	<p>Car park extension for staff parking only. Use of nearby car park for parents picking up – have ticket to allow 10 min waiting without paying.</p>	<p>Difficulties: no safe cycling route from Tockwith & Rufforth. Parents generally good at respecting the school zone zigzags but still small minority driving into the staff car park and bus area. Some issues for nearby businesses whose car parks are sometimes used by parents. For evening events at the school, parking on the old site has been negotiated. Some difficulty negotiating agreement for the school minibus to be allowed through the rising bollard! Travel plan key to improvements in access on the new site, with a doubling of cycling numbers in the past 8 years. However some concern that the promised funding for bike facilities didn't materialise. One set of stands now to be relocated nearer to an entrance, out of the way of a planned extension to the school. <u>CYC Response: See Qu.9</u></p>

6. Do you link implementing walking and cycling to school with other initiatives in the school such as Healthy Schools?		
Have healthy school status & joined up plan Sponsored cycle race (stationary bikes) with York Cycle Works Support organised by children who had lost a parent to cancer. Whole school involvement	Linked WILF and Golden Mile initiatives to healthy schools Pedestrian and cycle training also linked	Not in the same way as primary schools. The school has the Healthy School Mark and cycling is included in that.
7. What City wide initiatives have the school taken part in such as Walk with Wilf, Bike It, Walk to School Weeks and the Virtual bike races?		
Walk with Wilf, Bike It, Walk to School Weeks Virtual bike races timing clashed with new school year and planned events in school	Walking to some school trips, swimming and sport's day at park Grove. Walk with Wilf, Walk to School Weeks	Cycle training is provided free to Yr 7 pupils Helmets are recommended but it is at parents' discretion- it is generally felt that insisting on them would undermine participation in cycling to school. Other initiatives include ASDAN qualifications for cycling activities in Dalby Forest and independent travel training for special needs students.
8. Does the school monitor car use to school?		
Annual survey School survey 3 times a year plus monitoring of car park use	CYC survey census in January Monitor car park to make sure staff have parking clearway	No. <u>CYC Response:</u> The STPC, in conjunction with CYC Officers in Management Information Services, has provided this school with detailed information on how to collect the Mode of Travel to School data for all students on roll for submission as part of its January 2011 school census.
9. How beneficial do you find having contact with a School Travel Plan Co-ordinator in developing walking and cycling initiatives to school?		

<p>'Wishy washy' and unfocused. Plan submitted Oct 2009, no response school contacted CYC April and found that only just read it still not signed off by CYC so school disappointed at lack of feedback and dialogue. Plus, need financial support for physical measures</p> <p><u>CYC Response</u> School made aware at time of submission that STP would not be submitted for the grant until March 2010, in line with the travel plan grant process where all STP's completed that financial year are submitted in the grant application process at the same time. School kept informed as information became available on lack of progress by Ministers on awarding of grant</p>	<p>Helpful with updating travel plan. Resources useful but grids for stamps too small and stamps stick.</p>	<p>Cycle routes were improved when the first travel plan was done. The planning process for the new building helped a lot with new bus routes and cycle paths.</p> <p>The Council's promised money for bike sheds has not materialised.</p> <p><u>CYC Response</u> Since the change of government in May 2010 all capital budgets have been reviewed and Ministers have decided that outstanding payments of STP grants cannot be afforded in either cash or value for money terms. The headteachers at all effected schools & CYC Transport Planning Unit were informed of this outcome on 13.12.10. This means that unfortunately, alternative funding will now have to be found by this school for the cycle parking improvements it wishes to implement.</p>
<p>10. Has the Council worked with you to implement any Safe Routes to School measures (making walking or cycling routes to school safer, improving crossings and the like) in the last two years?</p>		
<p>Safe routes to school – led by parent and school see above</p>	<p>Signage – safety signs for pedestrians</p>	<p>Yes, in the planning application for the new building.</p>
<p>11. If so, do you think that these measures have encouraged more walking, cycling or scooting to school?</p>		
		<p>Probably, but it is difficult to be sure as cycling has become 'cool' which could account for the increase.</p>

12. Are you aware of any additional safety measures that could be made and have you reported them to anyone in the Council - If so to whom?

<p>Busy road nearby – working with Parish Council and local Councillors to get a safe crossing Have links with national company based nearby and trying to put together a pot of funding but need CYC Highways support NYP do speed tests and ticket drivers Parents want to do a petition and school managing this but 27% of pupils come from this direction and was main issue raised on parent survey so many feel this is a very unsafe junction for children. CYC feasibility study 2008 – nothing has happened) Child knocked off scooter last year <u>CYC Response</u> A feasibility study in March 2009 by CYC engineers looked at four options for safer crossings at various points around the school and concluded that: <i>“Based on the analysis above, there is no location on New Lane where a Zebra crossing could be recommended. People do not appear to find it very difficult to find a convenient location to cross, and there are plenty of gaps in the traffic flow to enable the road to be crossed safely. The road has a good safety record, and there would be a concern that the inappropriate introduction of a Zebra to address a perceived problem could actually increase the risk of accidents in the future. “</i></p>	<p>Shelters at adjacent bus stops needed</p>	<p>Better parking for parents who pick up, 20mph enforcement.</p>
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For School Council

1. How do you get to school?		
<p>Most walk, some come in car part of way and then walk. One cyclist. 6 out of the 8 walk on their own</p> <p>Problems perceived by children</p> <ul style="list-style-type: none"> • Distance to school • Busy lifestyles • New lane biggest concern for them <p>Parking</p> <ul style="list-style-type: none"> • School crossing sign needs to be nearer to school 	<p>Travel by car with grandparents as parents take another sibling to a different school.</p> <p>Walk sometimes with support from grandparents</p> <p>Bus and sometimes walk</p> <p>Sometimes cycle with Mum</p> <p>Both travel from Rawcliffe</p> <p>Bike shelter and cycle training is good</p>	<p>Did not meet with students.</p>
2. How could we encourage more children to either walk, cycle or scoot to school?		
<p>Achievement assemblies, rewards & prizes</p> <p>Charts to record mode of transport</p> <p>Competitions between schools</p> <p>Signs and posters to say cars not good for the environment and walking and cycling is fun – have a design competition</p> <p>Raffle tickets for prizes if come by bike/walk</p> <p>Children want a competition to design a give way to children sign for the school – they think that parents will take more notice if children design the signs.</p>	<p>Badges and rewards</p> <p>Walking with Wilf is good</p> <p>Driving speed checks to make the road safer</p> <p>Competitions so everyone knows they have done it.</p>	<p>Did not meet with students.</p>